





# PROJECT BEHAVIOUR CARD to be filled out

## Project Acronym: REPper

**Focus Area:**  $\Box$  Marine Resources  $\Box$  Agri-Food Systems

□ Industrial Transition ⊠ Resource Valorisation

	Current Situation	Desired Change
	What specific behaviour currently occurs?	What specific behaviour do we want to achieve?
TARGET BEHAVIOR	often underestimated. Often consumers replace objects, instead of repairing	

### CAPABILITY

Barriers	Enablers	
What knowledge, skills, or physical abilities are missing?	What existing capabilities can we leverage?	
<ul> <li>Lack of technical repair skills: practical, hands-on abilities related to diagnosing, repairing and maintaining products.</li> <li>Limited knowledge of innovative repair technologies and circular economy</li> <li>Limited knowledge of existing places that can fix broken products and teach repair practices (ex. Repair cafés, repair hubs etc).</li> </ul>	<ul> <li>Growing interest in sustainability among consumers</li> <li>Previous exposure to other repair practices. Often more expensive objects such as cars, computers, and phones are repaired.</li> <li>Existing online tools and resources to know more about repairability and how to repair a specific object</li> </ul>	

#### **OPPORTUNITY**

Barriers	Enablers	
What physical or social factors prevent the behaviour?	What environmental or social factors support the behaviour?	
<ul> <li>Lack of knowledge about the economic and environmental benefits of repairing an object.</li> <li>Lack of political incentives to adopt repair practices</li> </ul>	<ul> <li>REPper Hubs Network will serve as visible, local contact points to support access to repair</li> <li>Community events (Repair Festivals) and training opportunities concerning repair</li> <li>Collaboration among different countries allows to share best practices</li> </ul>	







# MOTIVATION

Barriers	Enablers	
What reduces willingness to perform the behaviour?	What increases willingness to perform the behaviour?	
<ul> <li>High costs of repairing an item. Buying a new product is often easier.</li> <li>Barriers to have access to spare parts</li> </ul>	<ul> <li>Nudging techniques that make repair easier and more appealing</li> <li>Communication feedback that shows the environmental and financial benefits of repairing an item.</li> </ul>	

Interreg

**Euro-MED** 

# CURRENT APPROACHES AND SUPPORT NEEDED

Current Approaches	Support Needed	
<ul> <li>What interventions have you already tried or planned?</li> <li>Establishment of a network of repair hubs in each country (online and physical places).</li> <li>Co-design and testing of nudges to repair to encourage behavioral change</li> <li>Promotion of repair culture via schools, public campaigns, and a transnational communication strategy</li> </ul>	<ul> <li>What specific expertise, tools, or resources would help address remaining barriers?</li> <li>Tools to monitor and evaluate the effectiveness of each implemented nudge in order to refine interventions</li> <li>Communication strategies to disseminate the results of each nudge across Europe</li> <li>Advocate for an improvement in policies concerning repair economy, to address the right to repair.</li> </ul>	